Dear Parents and Carers,

At Marnebek we have a number of new initiatives and opportunities for our students this year.

One of the changes is the way we are working with students in English. This term we are trialling the commencement of our whole school Literacy Block between 9:00 and 10:00 each morning at the main campus. All classroom and specialist teachers are teaching Literacy during this time, which has enabled us to stream or group our students to deliver teaching that is targeted to specific groups of students. It is exciting to see the students working in various smaller groups to achieve outcomes within Literacy. We would like to further support our students developing Speaking and Listening, Reading and Viewing and Writing skills by inviting parents, carers or member of our school community to volunteer in classrooms. This may be in the role of listening to individual or small groups of students read to you or supporting students to participate in classroom tasks. This is also a great opportunity for our parents/carers and members of the school community to see the programs and learning that our students participate in and to see an area of the school other than that which your own student belongs. To be a volunteer in a school you must have a valid Working With Children’s Check in order to participate in our volunteer program, information and applications for this are available at: http://www.workingwithchildren.vic.gov.au/

If you would like to be involved in our literacy program or any other area of the volunteer program please contact Sam Baker at Main campus for an expression of Interest.

Another exciting new program is the Sailability Program. Last week our first group of students attended the program at Mornington Yacht Club. Thank you to Russell Greene and Ann Barkby for all their hard work in getting this program going. The students reported that they had a fantastic time.

Thank you to all the parents and carers who attended our parent / teacher meetings last week. It was wonderful to see so many parents / carers attend. These meetings are very important in setting relevant goals in our students support plans. If you have not met with your child’s teacher, please contact the school to make a time to have a phone conversation or meeting.

Kathy Weston
Acting Principal
**Classroom 201**

This year our first terms Inquiry topic is: Me and my friends.

This week we have been talking about what Friendship means to me. 201 have been working together on building the friendships in our class and how they impact us and our relationships with each other.

Tim – Sharing Interests
Bethany – Playing Nicely
Hayley C – Sharing with each other
Kiera – Being helpful
Charlotte – Being nice
Dominik – Be nice to each other
Hayley H – feel safe and use good words
Jade – I feel good
Riley – Be kind
Charlie – Happy
Jay – Being a helper
Hope – All my friends care about me

Nick and Hessy

**Classroom 604**

**What we think about being in Foundation VCAL at the Senior Campus of Marnebek**

“It’s been pretty good up here so far because it is a lot quieter up here and I like being involved in the ATEP program”. Josh

“I like SKO (senior Kitchen Operations) and Hands On Learning. I do those with my favourite teacher, Steve Brown”. Curtis

“I like playing basketball on Fridays at Dandenong Stadium and doing Hands on Learning with Steve”. Jake

“I like doing cooking and when we are able to do drawing in free time because I love to draw anime.” Allie

“It’s great to be here and seeing all the teachers and I also like doing cooking and P.E”. Charley

“I like doing Performing Arts because that’s where I can express my comedic self.” James

“I like Seniors. I do miss the playground at the main campus because I like to climb and run around and play tiggy on the equipment”. Connor

“I like being involved in Rock Band again with my friends Josh and Jake. They love music too. Jake always makes funny stuff. Paul is the best teacher to learn new songs from.” Michael

“I like the quiet of the Senior campus here. I like our class.” Shaylee.

“I love having the same students all day in my class. They rock!” Kathy
A reminder to all that Victorian Laws have changed regarding smoking around schools.

Smoking has been banned on the grounds of and within 4 meters of an entrance to all schools.
SunSmart

Hello Parents, we are seeking your help to make your children safe.... From UV rays by providing hats, sunscreen & sunnies.

People can reduce the risk of skin cancer by following the five SunSmart steps recommended by the Cancer Council to:

1. slip on sun protective clothing
2. slop on sunscreen
3. slap on a hat
4. seek shade
5. slide on sunglasses:

Sun protection measures will help protect your children when UV index levels are 3 or above.

Please be aware that UV radiation:

cannot be seen or felt,
can be reflected off surfaces such as buildings, asphalt, concrete, water, sand and snow
can pass through light clouds

SANDOWN COBRAS ALL ABILITIES SPORTS. INC.
FOOTBALL/BASKETBALL/AUSKICK
PREMIERS 2016
PLAYERS WANTED FOR 2017 SEASON MALE/ FEMALE
WHO HAVE A DISABILITY AGED 16-40 year old AFL
MODIFIED FOOTBALL PLAYED EVERY SUNDAY FROM
APRIL TO AUGUST
TRAINING WEDNESDAY 5.00-6.30PM
EDINBURGH RESERVE, SPRINGVALE

CHILDREN WANTED FOR SANDOWN COBRAS AAA
AUSKICK AGED 5 -14 years old MALE/ FEMALE WITH A
DISABILITY STARTING SUNDAY APRIL 23RD FROM
9.30-10.30AM AT EDINBURGH RESERVE, SPRINGVALE
3171

PLAYERS ALSO WANTED WITH A DISABILITY
MALE/ FEMALE FOR WINTER BASKETBALL WHICH IS
PLAYED AT DANDELONG STADIUM, STUD ROAD,
DANDELONG.

FOR FURTHER DETAILS OF THE ABOVE PLEASE CALL
DOUG WEST ON 0407 837 667 OR HANNAH SACKS
0402012513

Careers

At Seniors we have begun working on Work related skills. We have been exploring the workplace and how we behave in the right way and in the wrong way. The students have explored health and safety rules and Industry Standards. We have discussed the wrong way to behave in the workplace and how to identify risks which are dangerous, unprofessional or potentially life threatening.

During our lessons, we have introduced students to the ‘Occupational Health and Safety Act’ and have discussed who is protected by this act. We have a clearer understanding of our rights and responsibilities as an employee and those of the employers. This week we are looking at Safety Signs – we have discussed the features of particular signs, including colours and features. We have explored the ‘3 different types of safety signs’ which are pictures only, words only, or both picture and words.

In the coming weeks we will have a representative from Work Safe visit us, to help us consolidate our knowledge.

Jacqui L